Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 1, Q2

**Reading Literature (Fiction)**

Key Ideas and Details

 \_\_\_ can retell a story (RL1.2)

 \_\_\_ can tell the characters, setting and what happens in a story (RL.1.3)

 Craft and Structure

 \_\_\_ can understand how words in a story can tell about feelings and senses (RL.1.4)

 Integration of Knowledge and Ideas

 \_\_\_ can use words and pictures to help me tell about the characters, setting and

 plot (RL.1.7)

 \_\_\_ can compare and contrast what characters do in a story (RL.1.9)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can find the main topic and details in a section of nonfiction (RI.1.2)

Craft and Structure

 \_\_\_can tell the difference between fiction and nonfiction (RL.1.5)

 \_\_\_can use text features to help understand nonfiction (RI.1.5)

 \_\_\_can tell the difference between the information given by a picture and

 information given by words in a text (RI.1.6)

 Integration of Knowledge and Ideas

 \_\_\_can use pictures and word details to describe important ideas (RI.1.7)

Range of Reading Level and Text Complexity

 \_\_\_ can read informational 1st grade text with some support (RI.1.10)

**Reading Foundational Skills**

 \_\_\_\_ can understand the difference between long and short vowel sounds (RF.1.2a)

 \_\_\_\_ can use digraphs to help me read (RF.1.3a)

 \_\_\_\_ can read words with expression (RF.1.3f)

 \_\_\_\_ can read accurately and fluently (RF.1.4a)

**Speaking and Listening**

 \_\_\_\_ can follow rules for discussions (SL.1.1a)

 \_\_\_\_ can tell the main idea and details after I listen or read (SL.1.2)

 \_\_\_\_ can tell about people, places, and things (SL.1.4)

 \_\_\_\_ can speak and write in complete sentences (SL.1.6)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write my opinion (W.1.1)

 \_\_\_\_ can write to teach (W.1.2)

 Production and Distribution of Writing

 \_\_\_\_ can revise and edit my writing with support (W.1.5)

 \_\_\_\_ can publish my writing with support (W.1.6)

 Research to Build and Present Knowledge

 \_\_\_\_ can help the class gather research (W.1.7)

 \_\_\_\_ can remember what was taught to answer a question (W.1.8)

**Language**

 \_\_\_\_ can print all uppercase and lowercase letters (L.1.1a)

 \_\_\_\_ can use singular and plural nouns with the right verb (1.1c)

 \_\_\_\_ can use past, present, and future tense verbs (1.1e)

 \_\_\_\_ can use prepositions, such as *during, beyond, toward* (L.1.1i)

 \_\_\_\_ can write telling and asking sentences using simple and compound

 sentences (L.1.1j)

 \_\_\_\_ can capitalize dates and names of people (L.1.2a)

 \_\_\_\_ can punctuate the end of a sentence correctly (L.1.2b)

 \_\_\_\_ can use commas in dates and when writing groups of 3 (L.1.2c)

 \_\_\_\_ can spell 1st grade words (L.1.2d)

 \_\_\_\_ can use what I know about phonics to spell new words (L.1.2e)

 \_\_\_\_ can use context clues, the beginnings and endings of words, and root words

 to help learn new words (L.1.4c)

 \_\_\_\_ can use words, like *because,* help me explain (L.1.6)

Math Checklist

Addition & Subtraction

**1.OA.1** \_\_\_\_can use strategies to solve addition and subtraction word problems

**1.OA.2** \_\_\_\_\_\_can solve word problems by adding 3 whole numbers

**1.OA.3** \_\_\_\_\_\_can use the commutative property of addition

**1.OA.4** \_\_\_\_ can use the associative property of addition \_\_\_\_ can use an addition fact to help

 answer a subtraction problem

**1.OA.5** \_\_\_\_ can count to help me add and subtract

**1.OA.6** \_\_\_\_ can add and subtract facts within 20

**1.OA.8** \_\_\_\_ can tell the missing number in an addition or subtraction problem

Place Value

**1.NBT.1** \_\_\_\_can count to 120 (1.NBT.1))

**1.NBT.2** \_\_\_\_can tell how many tens and how many ones in a number (1.NBT.2)

**1,NBT.3** \_\_\_\_ can compare two-digit numbers using <, >, and = (1.NBT.3)

Measurement and Data

**1.MD.3** \_\_\_\_can tell and write time in hours and half-hours using a clock (1.MD.3)